Course Number: SPA 201

Course Title: Intermediate Spanish I

Credits: 4

DESCRIPTION OF THE COURSE

¡Bienvenidos a Spanish 201!

Congratulations for choosing to study Spanish at ASU! Spanish is one of the most widely spoken languages in the world and in the United States. It’s a very useful language if you live in the U.S. or if you are planning to live or travel abroad!

Who is this course for?

This course is the third of a four-semester sequence in Spanish as a second language at ASU and is designed for students who have taken Spanish 102, placed into this course through the placement test, or have studied four years of Spanish in high school. If you are a heritage learner and you were exposed to Spanish at home or in a Spanish-speaking community, you belong in Spanish a heritage course. Please contact your instructor immediately or the SHL program coordinator, Dra. Sara Beaudrie at sara.beaudrie@asu.edu.

What is this course about?

This course is designed to help you continue to develop your Spanish language proficiency in all four language skills (speaking, writing, reading, and listening) integrated across the three modes of communication outlined by ACTFL (interpersonal, interpretive, and presentational). All classes adopt the communicative approach and will be taught almost entirely in Spanish. Learning a language is so much more than simply learning grammar and vocabulary. Your ability to understand and communicate in written and oral Spanish will be expanded and you will also further grow your intercultural competence by being exposed to the rich cultures of the Spanish-speaking world and the United States, and be able to draw comparisons between Spanish-speaking cultures and your own. Becoming proficient in a foreign language is a journey that requires a lot of consistent practice to be successful. You are expected to work diligently on a daily basis in class and at home. Get ready to learn and have some fun! This course offers an unforgettable experience!!!
**What is a flipped course?**

This course is a flipped course. This means that you will be expected to learn and practice Spanish on your own prior to each class meeting. Class time is devoted to communicating in Spanish and using the structures and vocabulary that you have practiced on the computer before coming to class. The course incorporates the *flip teaching model* by capitalizing on the use of technology so that you will learn outside of class and then apply what you have learned in the communicative environment of the in-person or virtual classroom. We expect you to take responsibility for studying the basic rules of grammar, the uses of the tenses, and vocabulary items. The grammar explanations and tutorials are located in the Tutorials folders of each chapter in MySpanishLab and in the textbook. The *Tutorials* will help you both study and assess your comprehension of the rules of Spanish grammar. The *Readiness Check* and *your instructor’s feedback* will also accomplish the same goal.

This flipped model offers the following advantages to you as you learn Spanish:

- Self-pacing: you can take the time you need to complete the homework in the textbook’s online component
- Immediate feedback: you will receive instant feedback and immediate results, which will allow you to learn from your mistakes.
- Easy access: you can complete online activities from any computer that accesses the Internet through a reliable Internet browser.

It is your responsibility to get familiar with the online component of this course. MySpanishLab has “How to videos” that can help. Visit the tab on the left in Blackboard to learn more about it.

**When attending a class session it is expected that you:**

- will arrive on time
- will be prepared at the scheduled class time with all appropriate materials
- will come thoroughly prepared by
  - reviewing any materials your instructor has assigned to you to complete before class
  - completing any homework assignments due the week of your meeting

*If you do not come fully prepared with the knowledge of the course material you cannot receive full participation points.*

Also, it is important to keep in mind that this is a FOUR credit-hour class and you are expected to work an average of 3 to 4 hours every week for each credit hour in this course.

**What is our approach?**
We believe that a foreign language is learned through interaction. To make sure you are successful, we will provide a lot of opportunities for you to receive input in the language and practice new forms and vocabulary. Also, learning is easier when communication is authentic and for real purposes. We will spend the majority of each class on real-world pair and small group interactions in Spanish. We will also go over strategies for reading, listening, and writing in Spanish. It is important for you to understand that when you have questions about grammar, you have many resources available to you: instructor office hours (virtual or in-person), grammar tutorials in MySpanishLab, the Spanish Writing and Tutoring Center, etc. Please take advantage of all these opportunities available to you at ASU.

Learning Goals

Upon completion of the course, students should be able to:

- Express themselves in Spanish in extended oral and written discourse and in more abstract discussions;
- Understand authentic oral discourse in Spanish to comprehend the main ideas and extract some details;
- Read and understand basic authentic texts in a variety of genres; and
- Have a solid understanding of practices, values, and perspectives and good knowledge of cultural products in the Hispanic world and Hispanics in the United States.

Learning Outcomes

- Students who successfully complete Spanish 201 will be able to communicate at the intermediate-mid level according to the ACTFL Guidelines. This means that students will be able to handle successfully a variety of uncomplicated communicative tasks in social situations. They will be able to carry on a conversation on personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging.
- Students will begin to be able to successfully participate in conversations with native speakers and be aware of cultural differences.
- Students will be able to explain and draw comparisons of a wide variety of cultural differences between their own culture and Hispanic cultures.

Textbook and Computer Requirements

Guzmán, Lapuerta & Liskin-Gas: Identidades: Exploraciones e interconexiones Multi-Semester Package for Arizona State University, 1/e
My SpanishLab course code for IDENTIDADES Student Activities Manual.

IMPORTANT NOTICE: The technical support that our instructors can provide is limited and is provided only as a form of courtesy. SILC and the Spanish Section at Arizona State University are not responsible for solving technical issues that students’ encounter as they complete assignments for the course. The student is accountable for resolving any technical issues that arise while taking the course, either by contacting Pearson Tech support (for issues concerning MySpanishLab) or ASU’s University Technology Office (for issues regarding Black Board).

When experiencing technical difficulties, students are expected to call Pearson or UTO within within 24 hours of the problem, record their ticket number, and if the issue is not resolved by the second day, contact their instructor by e-mail, to keep her or him informed on the situation. Also, if the student is unable to open links or videos provided, the student is responsible for contacting UTO for support.

ASU is using a CUSTOM textbook and MySpanishLab. You MUST purchase the ASU version of BOTH to get into the correct site of MySpanishLab for ASU classes.

If you buy a non-custom ASU access code from Amazon or another 3rd party vendor, we can’t guarantee it will work. Please note that no late work will be accepted due to issues with course codes that were not bought through the ASU bookstore or directly from Pearson. If you have issues regarding access codes please contact the vendor, we are not equipped to handle those issues.

EVALUATION CRITERIA

<table>
<thead>
<tr>
<th>Course Work and Exams (75%)</th>
<th>MySpanishLab Assignments and Quizzes (25%)</th>
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</thead>
<tbody>
<tr>
<td>Participation: 10%</td>
<td>Lesson Preparation:</td>
</tr>
<tr>
<td>Mid Term Written Exam: 10%</td>
<td>Grammar tutorials +</td>
</tr>
<tr>
<td>Final Written Exam: 10%</td>
<td>SAM Activities +</td>
</tr>
<tr>
<td>Oral Presentation: 5%</td>
<td>Cultural videos +</td>
</tr>
<tr>
<td>Final Oral Exam: 10%</td>
<td>Online Activities:</td>
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<tr>
<td>Writing Assignments (2): 15%</td>
<td>Pre-test +</td>
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<tr>
<td>Community Projects: 15%</td>
<td>Study plan</td>
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<td>MSL Coursework = 15%</td>
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<td></td>
<td>Quizzes</td>
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<td>(1.66% each) = 10 %</td>
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GRADING SCALE

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<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A+</td>
<td>97% to 100%</td>
<td>B-</td>
<td>80% to 82%</td>
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<td>A</td>
<td>93% to 96%</td>
<td>C+</td>
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<td>B+</td>
<td>87% to 89%</td>
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<tr>
<td>B</td>
<td>83% to 86%</td>
<td>E</td>
<td>0% to 59%</td>
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NOTE: ASU Online students will not be awarded + or – in their letter grades.

STUDENT CONCERNS

If you have a concern about your Spanish class, try to resolve it with your instructor first. Concerns not resolved by students and instructors may be brought to the attention of the Spanish Lower Division Course Supervisor Dr. Daniel Vargas <daniel.vargas@asu.edu>. If there is no resolution after seeking the supervisor’s help, the students may contact the Spanish Program Coordinator, Dr. Sara Beaudrie. Students are required to follow this chain of command strictly to make sure that their needs are addressed appropriately.

ONLINE ASSIGNMENTS / MySpanishLab (15%)

MySpanishLab is the online platform that will assist you in your learning throughout this course.

Online practice is the most important activity you will do on your own in this course. Your online work will constitute 15% of your final grade. Your completion of these exercises and activities will have a strong impact on your overall performance in this course. All students should complete the online exercises assigned in the MySpanishLab calendar. Please note that this calendar contains ONLY the exercises from MySpanishLab, NOT other course assignments. You must view the video tutorials assigned in the MySpanishLab calendar before attending class.
Under no circumstances will MySpanishLab assignments be accepted late. These assignments are designed to help you prepare for class meetings and get valuable practice outside of class. The Vocabulary and Grammar Tutorials and the Interactive Presentations help you to familiarize yourself with concepts before you practice them in class. This ensures that you come to class prepared and maximizes the time spent in class on interactive and communicative activities. Also, MySpanishLab provides personalized reports to help you become aware of your mistakes and thus anticipate areas of difficulty when studying. Please use these resources and treat your work in MySpanishLab as an important opportunity to practice and learn the material.

Note: We cannot excuse you for not completing the online portion of the course by the deadline due to technical problems. Technical problems with MySpanishLab are not the responsibility of the instructor. Your instructor will not be able to offer technical support for MySpanishLab. If you have any problems with this online program, please contact Pearson customer service immediately at http://247pearsoned.custhelp.com or call (800) 875-1797.

COURSE ASSIGNMENTS

All course assignments have specific instructions and rubrics in the Blackboard tabs (to the left). You are expected to read them thoroughly before completing each assignment.

To receive full credit on all Blackboard and MediaShare assignments, they need to be turned in by the due date and time.

Students may turn in assignments up to 2 days late but they will receive 50% of the grade they deserve for the assignment. Assignments turned in more than 2 days after the due date will receive no grade. No exceptions! It is the student’s responsibility to notify the instructor through email if an assignment was handed in late and is ready for feedback. Please follow the appropriate University policies to request an accommodation for religious practices or to accommodate a missed assignment due to University-sanctioned activities. For more information, visit http://www.asu.edu/aad/manuals/acd/acd304-04.html and http://www.asu.edu/aad/manuals/acd/acd304-02.html.

If you miss an assignment due to an emergency, appropriate written documentation that demonstrates your inability to complete an online assignment must be submitted immediately (i.e., documentation showing that you are physically unable to get to or use a computer and complete an assignment). Failure to provide accurate and appropriate documentation of an emergency in a timely manner will result in a grade of 0.

All assignments, unless otherwise announced, MUST be submitted to the designated area of Blackboard or in MySpanishLab. Do not submit an assignment via email.

PARTICIPATION (10%)
Active participation and attendance is a must for any successful language learner. Your oral performance and participation in class activities will constitute 10% of your final grade. This grade is determined by the quality and quantity of your participation in class/group discussions and your preparedness and willingness to participate in paired and group activities as outlined in the Rubric. You are also expected to use adequate Spanish for the level of the class you are taking (with instructors and classmates) and to cooperate with your instructor and classmates. Every instructor will assign the grade according to his or her discretion based on the rubric provided. You will receive a participation score of 0 for all unexcused absences. You will be assessed every class meeting but will receive an average grade 5 times during this course.

Questions regarding your participation grades should be addressed to the instructor during office hours, where more detailed feedback and suggestions can be offered. Please see the Participation tab and Rubric in Blackboard for more details.

ATTENDANCE POLICY

Class attendance is mandatory. Regular class attendance is expected and essential for successful completion of the course. You are only allowed to miss one class (for 7.5-week courses) or two classes (for 16-week courses) for a justified reason but no absences will be excused. For each absence beyond the one allowed, regardless of the reason, your final course grade will be lowered by 1.0 percent. NOTE: each class you are absent you will automatically receive a grade of zero “0” for your participation gradethat class. Also, documentation for absences should be given to your instructor right after the absence took place. If you are absent for any reason, YOU ARE RESPONSIBLE FOR THE MATERIAL GIVEN IN CLASS. Call or e-mail a classmate for the information needed to perform adequately in the course. If you are absent you MAY NOT use your absence as an excuse for not being prepared or not turning in your homework or assignments on the due date designated in the course calendar.

Classes/exams are NOT CANCELED before/after any holidays. If you do not want to affect your grade or miss your quiz/exam dates, make sure you make travel arrangements accordingly.

Student athletes, band members, and members of other such university organizations should bring an original letter from their supervisor of their specific department by the fifth day of instruction indicating the dates they will miss class. Students in online courses should scan the document and email it to their instructor by the end of the second week of the session.

Tardiness: classes will always start on time. Arriving late three times, which means after the instructor has started class, will count as ONE absence.
COURSE READINESS AND CHAPTER QUIZZES (10%)

We will have 6 quizzes (1.66% each) in this course: One Course Readiness Quiz, and chapter 5 quizzes. Each of the 5 chapter quizzes will be taken in MySpanishLab. Quizzes will be available for 48 hours.

NOTE: There are NO MAKE-UPS for quizzes. If a quiz is missed due to a documented police, court or medical emergency of your own, the next quiz will count double. If you miss the last quiz due to a documented police, court or medical emergency of your own the previous quiz you took will count double.

WRITING ASSIGNMENTS (15%)

You will have two (2) writing assignments during the semester that will contribute to the development of your written skills. The first draft of each assignment will constitute 80% of your final grade, and the second draft with the "Error Awareness Sheet" will constitute the remaining 20%. You are advised to familiarize yourself with the Writing Assignment Rubric, as this will aid you in creating a better draft.

Note: For all writing assignments, whether they are part of the exam or independent assignments, you may not use your textbook or any electronic device with the exception of a dictionary. Please be aware that we encourage the use of spell checkers, but the use of online translation tools, copying information from websites, or consulting a Spanish-speaking person while completing assignments is not allowed. All work that you submit must be your own and must be written in your own words. Translating or having a tutor or native speaker alter your work will be treated as violations of the Academic Integrity Policy. NO LATE WRITING ASSIGNMENTS WILL BE ACCEPTED.

See the Writing Assignment Rubric and tab in Blackboard for more details.

MIDTERM WRITTEN EXAM (10%)

This exam is designed to assess all the areas covered in this class (Vocabulary, Grammar, Reading Comprehension, Culture, and Writing) and all material covered to the mid-point of the course. The exam date is listed in the course Calendar. There will be no alternate date for the exam, so plan accordingly. Documented emergencies should be discussed before or on the date of the exam.

FINAL WRITTEN EXAM (10%)

This exam is designed to assess all the areas covered in this class (Vocabulary, Grammar, Reading Comprehension, Culture, and Writing) and is cumulative (covering all chapters studied during the course). The exam date is listed on the course Calendar. ALL STUDENTS ARE REQUIRED TO TAKE THE FINAL WRITTEN EXAM. There will be no alternate date for the final exam, so plan accordingly.
ORAL PRESENTATION in MediaShare (5%)

This assignment should be based on a topic of your interest. It is preferred that you can relate this assignment to your major or minor. It is important that this presentation is conducted in a formal manner. Be aware of vocabulary, grammatical forms, the way you are dressed and your demeanor. When presenting, look at the camera, do not read your notes, and make sure you have a video that has good image and sound quality. For this assignment you will have to complete, and turn in by the deadline specified by your instructor. Please see Oral Presentation Rubric and tab in Blackboard for more details.

FINAL ORAL EXAM (10%)

Situational dialogues in groups of 2-3 will be administered at the end of the course to assess oral proficiency. The instructor will provide each pair/group of students the topic to be discussed. The topics are similar in format and content to the paired and group exercises and activities practiced throughout the chapters. Students will be given 10 minutes to prepare their role-play. The role-play itself is to be presented as a natural conversation. In other words, no one will be allowed to read anything or recite rehearsed or memorized sentences that sound unnatural and not spontaneous. All points for content and interaction will be deducted if the conversation is not spontaneous (impromptu). The course Calendar gives the dates for the oral exam. Please see Oral Exam Rubric and tab in Blackboard for more details.

COMMUNITY PROJECTS (15%)

In order to develop fluency in Spanish and practice Spanish for real communication with a community member who speaks the language, students will engage in several Community Projects in this class. You will be provided with many options for where to find Spanish speakers at ASU, your community, or online environments. Please see the Community Project Rubric and tab in Blackboard for more details.

SURVEYS

In order to ensure the continued improvement of this course and the entire Spanish Language Program at ASU, we ask you that you take a few minutes to complete the Mid-Semester and End-of-Semester Surveys in Blackboard. These are different from the student evaluations conducted by SILC and ASU at the end of the semester. We really appreciate your participation!!!

ACADEMIC INTEGRITY

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE),
loss of registration privileges, disqualification and dismissal. For more information, see http://provost.asu.edu/academicintegrity. Additionally, required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures (http://www.asu.edu/aad/manuals/ssm/ssm104-01.html), Computer, Internet, and Electronic Communications Policy (http://www.asu.edu/aad/manuals/acd/acd125.html), and outlined by the Office of Student Rights & Responsibilities (https://eoss.asu.edu/dos/srr). Anyone in violation of these policies is subject to sanctions.

According to the Student Academic Policy, ALL work completed in Spanish classes must be the work of the student.

The following constitute a violation of the Academic Integrity Policy and will be sanctioned accordingly:

- Cheating on exams (by using your textbook, crib sheets, electronic devices, classmates or any other form).
- Plagiarism (Even when quoting from the book or text in the exam, you must use your own words).
- Assistance from any individual on the following:
  - Writing Assignments
  - Discussion Boards and Exams
  - MySpanishLab exercises
  - Community Project reflections
- Use of any form of translation programs or electronic translators.
- Submitting your work twice for different courses.

**Sanctions**

- Any student who violates the academic integrity policy will receive 0 on the assignment/exam in question.
- The second offense will result in 0 for the entire assignment category (i.e. exam, composition, etc).
- The third offense will result in a final grade of XE in the course.

You are required to abide by ASU’s Academic Integrity Policy. Please go to the following link to get all the required information: http://provost.asu.edu/academicintegrity/policy/StudentObligations

**STUDENT CODE OF CONDUCT**

Students are entitled to receive instruction free from interference by other members of the class. An instructor may withdraw a student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior.
Students are expected to act in accordance with the Student Code of Conduct. This includes, but is not limited to, NOT “endangering, threatening, or causing harm to any member of the university community or to oneself or causing reasonable apprehension of such harm.”

For detailed information about the Student Code of Conduct and Student Disciplinary Procedures, please refer to:  
http://www.asu.edu/aad/manuals/sta/sta104-01.html

The Office of Student Rights and Responsibilities accepts incident reports from students, faculty, staff, or other persons who believe that a student or a student organization may have violated the Student Code of Conduct.

You are required to communicate in a respectful, courteous and professional manner at all times with your fellow classmates and with your instructor. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Appropriate online behavior (also known as netiquette) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Inappropriate discussion board posts may be deleted by the instructor. Remember that discussion boards are not chat rooms, and emails to your instructor are not text messages. Posting, sending or speaking inappropriate, rude or offensive content will not be tolerated and can result in the loss of points.

Prohibition of Commercial Note Taking Services

In accordance with ACD 304-06 Commercial Note Taking Services, written permission must be secured from the official instructor of the class in order to sell the instructor's oral communication in the form of notes. Notes must have the notetaker's name as well as the instructor's name, the course number, and the date.

Communication with Your Instructor & Classmates

This course uses a discussion board called Hallway Conversations, which contains discussion threads for your benefit: one for general questions about the course, and one for specific vocabulary and grammar questions. Prior to posting a question, please check the Syllabus, Announcements, and existing posts as well as your textbook. If you do not find an answer, post your question. You are encouraged to respond to the questions of your classmates.

- Questions of a personal nature should be emailed to your instructor. You can expect a response within 24 hours. If you do not get a response, verify that you have send the message with your @asu.edu email and re-send it.
- **ASU email** is an official means of communication among students, faculty, and staff. **Students are expected to read and act upon email in a timely fashion.** Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. All instructor correspondence will be sent to your **ASU email account. We assume that you received all emails if the sent emails don't bounce back.**
- The best way to contact your instructor is via email. Check your ASU email and visit Blackboard Announcements daily for regular course communications, to-do
items, and important information. Your instructor checks email frequently and will respond as soon as she can, usually within 24 hours. Please be aware that any emails received after 9:00 pm will not be read until the following day. ALL emails to your instructor MUST:

- Be from your official ASU email account.
- Include the course title in the subject line and the subject of your message (for example, “SPA 201 Community Project #1”).
- Begin with “Hola Profesor(a) ________,” “Buenos días Profesor(a) ________,” “Estimada(a) Profesor(a) ________,” or other appropriate salutation.
- End with “Gracias,” “Atentamente,” “Saludos,” or other appropriate, professional closing, and your full name.
- Your instructor may NOT respond to any emails lacking any or all of the above items.

**ACCESSIBILITY STATEMENT**

If you have specific physical, psychiatric or learning disabilities and require accommodations, please let your instructor know early in the course so that your learning needs may be met appropriately. You will need to provide documentation of your disability to the Disability Resource Center.

To make our courses accessible, we use tools that are compliant with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act as amended (ADAAA) of 2008. Professional disability specialists and support staff at the Disability Resource Center ([https://eoss.asu.edu/drc](https://eoss.asu.edu/drc)) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Qualified students with disabilities may be eligible to receive academic support services and accommodations. Eligibility is based on qualifying disability documentation and assessment of individual need. Students who believe they have a current and essential need for disability accommodations are responsible for requesting accommodations and providing qualifying documentation to the DRC. Every effort is made to provide reasonable accommodations for qualified students with disabilities.

Qualified students who wish to request an accommodation for a disability should contact the DRC by going to [https://eoss.asu.edu/drc](https://eoss.asu.edu/drc), calling (480) 965-1234 or emailing DRC@asu.edu. To speak with a specific office, please use the following information:

**ASU Online and Downtown Phoenix Campus**
University Center Building, Suite 160
602-496-4321 (Voice)

**Polytechnic Campus**
480-727-1165 (Voice)

**West Campus**
University Center Building (UCB), Room

**Tempe Campus**
Drop and Add Dates/Withdrawals

This course adheres to a compressed schedule and may be part of a sequenced program, therefore, there is a limited timeline to drop or add the course (see the ASU Academic Calendar: https://students.asu.edu/academic-calendar). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: Withdrawal from Classes (http://www.asu.edu/aad/manuals/ssm/ssm201-08.html), Medical/Compassionate Withdrawal (http://www.asu.edu/aad/manuals/ssm/ssm201-09.html), and a Grade of Incomplete (http://www.asu.edu/aad/manuals/ssm/ssm203-09.html).

Grade Appeals

Grade disputes must first be addressed by discussing the situation with the instructor. If the dispute is not resolved with the instructor, the student may appeal to the department chair per the University Policy for Student Appeal Procedures on Grades (https://catalog.asu.edu/appeal).

ASU Course Evaluation

Students are expected to complete the ASU course evaluation. The feedback provides valuable information to the instructor and the college and is used to improve student learning. Students are notified when the online evaluation form is available.

Technical Support

This course uses Blackboard to deliver content. It can be accessed through MyASU at http://my.asu.edu/ or the Blackboard home page at https://myasucourses.asu.edu/.

To monitor the status of campus networks and services, visit the System Health Portal at http://syshealth.asu.edu/.

To contact the help desk call toll-free at 1-855-278-5080.

SYLLABUS DISCLAIMER

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course calendar but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your ASU email and the course site often.