

Council of Presidents Priorities 2021-2022

Overview

The Arizona State University Council of Presidents (COP) have identified five priority pillars from which they aim to direct their advocacy efforts during the academic year 2021-2022. Each of these priority pillars encompasses a set of precise goals and action items that each member of the Council will devote their time as student leaders to.

I. Transparency	II. Basic Needs Investment and Education	III. Diversity, Equity, Inclusion	IV. Health and Wellness	V. Spirit. Pride. Tradition.
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Approach

These five priority pillars (as well as pillar goals and action items) were generated by the members of the COP with input from student constituent groups, USG and GPSA Senate and Assembly members, and the advice of Deans and Advisors on each ASU campus. The COP collaborated over multiple meeting spaces to refine each pillar in order to ensure that all campuses and all student needs, undergraduate, graduate, and professional were equally well represented.

Completion Timeline

Student Advocacy work is an integral part of the success of Arizona State University, but it is also iterative. With this in mind, the COP has developed a completion timeline alongside of their priority pillars that estimates the necessary time for completion for each goal and action item. The categories are as follows: short range goals to be completed immediately or in the fall semester of 2021; mid range goals to be completed by the end of academic year 2021-2022; and finally long range goals that will be initiated by this year's COP but will require further time and investment beyond the tenure of this year's COP. The completion timeline should not be treated as a ranking system (i.e. short term preferred and long-range not favorable) but instead, is meant to maintain transparency for student constituents invested in each pillar's respective aims.

Dissemination

The COP priorities will be published on the ASASU website before the start of fall semester 2021. As progress (or completion) on priority goals and action items develops the website will be updated to reflect such changes on a monthly basis.

Council of Presidents

Nicole K. Mayberry, GPSA; Renuka Vemuri, DPC; Cecilia Alcantar-Chavez, Poly; John Hopkins, Tempe; Elizabeth Chilton, West

Council of Presidents Priority Pillar I: **Transparency**

Objective

Ensure internal transparency through public-facing reporting and steady education to all ASU community members.

Narrative Summary

As a public institution, Arizona State University has an obligation to be **transparent** in all of its practices. As the Council of Presidents, it is our responsibility to increase the visibility of current and additional descriptions to provide students with more **intuitive access** to information concerning their student fee dollars and student services.

Highlighted Deliverables

Update Student Fee Description

- The CoP would like to update all information regarding student fees in an accessible way for students. This includes updating fee descriptions and making them available to students on the finances tab of their MyASU account, not on an external website.

International Student Support

- The CoP would like to partner with the International Students and Scholars Center (ISSC) in order to provide frequent updates to international students on their MyASU accounts related to updates on their visa status, expiring testing requirements (language proficiency), and when applicable, update tax information based on their employment status at the university. We imagine more proactive notifications from the ISSC similar to the notifications students receive for their FAFSA.

Strategic University Partners

Office of the President

Dean of Students

Grad College

International Student Services

Student Services

University Technology Office

Council of Presidents Point of Contact

John Hopkins, Tempe Campus

Council of Presidents Priority Pillar II: Basic Needs Investment and Education

Objective

Guarantee all students' basic needs are met through enhanced education of existing ASU resources and university-wide investment in future sustainable solutions.

Narrative Summary

In order to meet ASU's design aspirations to **enable student success** and **transform society**, it is imperative that we work to remove those Basic Needs barriers that students face such as food insecurity, lack of affordable housing, and increased economic pressures. Put simply, many students operate from a standpoint of scarcity which does not allow them to reach their full academic potential. Through creation of more **accessible avenues** to ASU resources, learners at ASU will have the potential to operate from a place of abundance and dedicate themselves more fully to their academic and professional goals.

Highlighted Deliverables

Basic Needs Scholarship

- Partner with the ASU Foundation to create a scholarship for students with unmet basic needs. CoP can host a banquet during hunger and homelessness week to raise money for scholarships. Meal Swipes
- Partner with Aramark to provide meal swipes to students in need, funded by the Dean of Students Office. Promote a different approach to Aramark staff when a student may be food insecure.

Basic Needs App

- Support the creation of the Basic Needs App being currently developed and integrate it into the ASU app. Connects students with local resources.

Strategic University Partners

Dean of Students Office (DOS)
ASU Housing
EOSS Marketing
Pitchfork Pantry
ASU Foundation
Aramark
Student Business Services
Provost

Council of Presidents Point of Contact

Cecilia Alcantar-Chavez, Polytechnic Campus

Council of Presidents Priority Pillar III: Diversity, Equity, and Inclusion

Objective

Constitute a campus which is inclusive and representative of the diversity and culture of our community and students.

Narrative Summary

It is important that we constitute a campus which is **inclusive** and **representative** of the **diversity** and culture of our community and students. Our continued focus on Multicultural Student Centers, land acknowledgements, and investment in transformative practices will allow ASU to lead the charge in creating more inclusive and just futures.

Highlighted Deliverables

Land Acknowledgement

- Expand land acknowledgement to prominent placement next to all ASU Charter statues

SAILS

- Collaborate with SAILS on semesterly Safety Walks for each campus and communicate any USG/GPSA/University practices that could be improved to allow for a more accessible experience for all students
- Include AccessZONE training for all ASASU groups

University-wide Diversity Data

- Collect and disseminate diversity data on university-wide numbers related to, but not limited to, diversity of faculty (at all levels of tenure track), staff, and students

Strategic University Partners

Office of the President

Dean of Students

Council of Coalitions

Student Accessibility and Inclusive Learning Services

Alliance of Indigenous Peoples

Council of Presidents Point of Contact

Elizabeth Chilton, West Campus

Council of Presidents Priority Pillar IV: Student Health and Wellness

Objective

Holistically support student's sustained health and wellness.

Narrative Summary

We strive to provide **holistic support** for students' health and wellness by focusing on **mental health efforts, sexual and relationship violence prevention**, and a safe transition to campus during the ongoing pandemic. We aim to accomplish this through the improvement of the Health Services website, expanding sexual violence prevention and bystander intervention education, and reviewing student health insurance benefits; as well as encouraging vaccination opportunities and increasing COVID testing education.

Highlighted Deliverables

Sexual Violence Prevention and Response

- Make the Sexual Violence Prevention Leadership Program a mandatory training for USG and GPSA members and promote Bystander Intervention. Recruit students for the Sun Devil Support Network and SVLP and collaborate with Counseling on Peer Support Trainings. Promote new family advocacy centers and other resources to students and advocate for other resources as necessary.
- Asking the university to provide direction and publicize action items in relation to sexual violence prevention efforts and resources to benefit students

COVID Safe Transition to Campus

- Providing students with the education and access to get the COVID-19 vaccine, and ensuring students feel safe to return to learning mode 1.

Update Student Health Insurance

- Update student health insurance plan to include optical and dental
- Work with Health Services, Office of the President, and ABOR to update student health fee to support updated health insurance benefits

Strategic University Partners

Office of the President

Dean of Students

Sexual Violence Awareness, Prevention and Response

Counseling Services

Health Services

ABOR

Council of Presidents Point of Contact

Renuka Vemuri, Downtown Phoenix Campus

Council of Presidents Priority Pillar V: **Spirit. **Pride.Tradition.****

Objective

Foster ASU affinity and community for Sun Devils at each stage of their University experience and beyond.

Narrative Summary

We endeavor to foster ASU affinity and community for Sun Devils at each stage of their University experience and beyond. Through investment in retention of undergraduate students into their graduate careers by expansion of graduate programs, unique Sophomore experiences, and creation of meaningful traditions at sporting events, we seek to increase student affiliation at our **New American University** at each juncture of students academic involvement.

Highlighted Deliverables

ASU Undergraduate to ASU Graduate Student Pathways

- Strategic plan developed with the Office of the President to invest in graduate student retention at the university (similar to investment in Arizona Students)
- 4+2 Student Experience: Encourage students to stay at ASU for a 4+2 (undergraduate and master's degree)
- Establish scholarships (similar to President, Provost, and New American Dean's Award) for graduate students to help with the cost of masters programs
- Work with GPSA, USG, and University Lobbyists to advocate for expansion of Pell Grant to include graduate and professional education

Game Day Experience

- Creation of student tailgate section for ASU Football games
- Dr. Crow to attend first tailgate with CoP members

Strategic University Partners

Office of the President
Dean of Students
Grad College
ASU Foundation
ASU Alumni

Council of Presidents Point of Contact

Nicole K. Mayberry, Graduate and Professional Student Association