

WHAT IS THE ASU HISPANIC MOTHER DAUGHTER PROGRAM?

The Hispanic Mother Daughter Program (HMDP) is a 5-year outreach program designed to raise the education and career aspirations of first generation students. HMDP is designed for both the student and their parent/guardian. Parents/Guardians are actively involved throughout the program and attend workshops with their student. Students who are selected into the program will gain leadership skills, academic support, preparation for college, and a stronger relationship with their parent/guardian.

Beginning in 8th grade and spanning the next 5 years, the program includes two components:

- Advising at each school with participants 2 times per academic year.
- Participants and parent/guardian attend 4, 2-hour evening workshops per academic year. Workshops occur on weeknights at the ASU Tempe location.

Both components are requirements if selected for the program. Participant and parent/guardian must commit to attend all programming from 8th grade through 12th grade.

Topics covered include: (subject to change)

- Commitment to higher education
- Four-year high school academic planning
- Leadership skill building
- Community and civic engagement
- Financial literacy
- Social preparedness
- College admission process
- Financial aid
- Scholarship
- Personal statement writing
- Introduction to college majors

Additionally, participants learn about the benefits and advantages of attending ASU. Including the many resources available through Access ASU, ASU summer programs, and opportunities to network with ASU staff, faculty, and community leaders.

If you and your student would like to enhance your academic achievement and personal growth through a support network of school counselors, community leaders, and university professionals, apply to the ASU Hispanic Mother-Daughter Program.

Applications are due Friday, February 15, 2019.



December 2018

Dear Parent and Student:

You are invited to apply to the Hispanic Mother-Daughter Program (HMDP) at Arizona State University (ASU) for the upcoming 2019-2020 academic year! HMDP is an early outreach educational program that has been educating, preparing, and empowering participants to achieve academic excellence for university admission and graduation for over 30 years.

The program is designed to increase the number of first-generation Arizona students who are qualified and prepared to enter higher education through direct family involvement. If selected to join, HMDP requires a five-year commitment to the program. Selected parent/student teams are agreeing to attend workshops and events at ASU's Tempe campus beginning the student's 8th grade year through to the completion of 12th grade.

The benefits of the program include, but are not limited to, the following:

- Enhance parent/student relationship
- Reach personal goals and achieve academic excellence
- Connect to the ASU campus

Eligible applicants must meet all of the following selection criteria to apply:

- Neither parent has received a bachelor's degree or above
- Be currently enrolled in the 7th grade at a participating school district
- Have a minimum 2.75 GPA in their core classes (English, Math, Science and Social Studies)
- Have aspirations of attending college or a university

The enclosed application packet includes the following:

- Instructions to submit a complete application packet (parents should read and keep this document)
- Application/Essay to be completed by student and parent or legal guardian
- One recommendation form to be filled out by either a **Science** teacher, **Math** teacher or **English** teacher.

The application, essay, letter of recommendation, and a copy of the most recent grade report must be received **no later than Friday, February 15, 2019.** Late and incomplete applications will not be considered.

Applications can be submitted by:

- Emailing hmdp@asu.edu
- Submitting to your HMDP school contact
- Mailing or Dropping it off to HMDP at 542 E. Monroe, Ste. D 100 Phoenix, AZ 85004-2352

Applicants will receive a letter of notification regarding their status in March. If you have any questions, please call the HMDP office at 480-965-5838.

Sincerely,

Melissa Diaz Coordinator Alizianna LaTurco Coordinator

Olizina Ja Tine



Hispanic Mother-Daughter Program INSTRUCTIONS TO SUBMIT A COMPLETE APPLICATION PACKET

Please keep this document

I. The Application Process

- The application process consists of two parts: the written application and an interview session for qualified applicants. You must complete both in order to be considered for acceptance into the program.
- Parents and students will be notified in March via mail and email regarding their application decision.
- The student's school and district will also be notified of your qualification. Please note:
 Applicants who submit incomplete or late written applications will NOT be considered for an interview.

II. Completing an Application Packet

1.	Please make sure you or your student return the COMPLETED application packet to HMDP or
	your HMDP school contact before or on Friday, February 15, 2019. The following
	documents must be included with your application packet:
	□ A completed HMDP application form (including essays)
	☐ A copy of the student's most recent grade report
	☐ A recommendation form from either a Science teacher, Math teacher or English teacher.
	Recommenders can submit the completed form directly to the student or return to their
	HMDP School Contact

- 2. Your application will be considered incomplete if one of the items listed above is missing.
- 3. Call or email the HMDP office at (480) 965-5838 and hmdp@asu.edu if you move, change schools or have a new phone number/email after submitting the application. This information is needed in order to notify you if you are selected.

PLEASE NOTE: INCOMPLETE OR LATE APPLICATIONS WILL NOT BE CONSIDERED. THERE WILL BE NO EXCEPTIONS.



Instructions: Please write legibly in pen only. Please answer **all** questions completely and accurately. The information on this application is for HMDP participant selection purposes only; all information will remain confidential.

I. Applicant's Information Today's Date					ate:		
School Name: Legal Last Name:			So	chool District:	1		
			First Name:			Middle Name:	
Street Address:						Unit #:	
City:				State:		Zip C	ode:
Date of Birth: (MM/DD/YEAR)	Birth Pla (City, St	tate, Cou				I	
Race/Ethnicity:			Gender Id	lentity:	emale	1ale [☐ Non-Binary
II. PARENT/ GUARDIA Information	AN Personal	House Home	hold Statu	s: Single M		ngle Fat	
Parent Participant Last Name:			Grandparent Legal Guardian Name: Middle Initial:				
Relationship to 7th Grade Applicant:			Race/Ethnicity:				
Street Address: (If different from student's)			Unit #:			:	
City:			State: Zip Code:		ode:		
Home Phone:			Cell Pho	one:			
E-mail Address:				Preferred mail	Contact Meth		☐ Home Phone Work Phone ☐ E-
Date of Birth: Birth Place: (City, St (MM/DD/YEAR)		State, Co	untry)	ntry) Preferred Language: □ English □ Spanish		1	
Employer: (Company Name)			Occupation:				
Work Phone:		Work E	E-mail:				If unemployed, please check here
2 nd Parent/Legal Guardian Last Name:			First Name: Middle Initial:			Middle Initial:	
Relationship to 7th Grade App	Relationship to 7th Grade Applicant:			hnicity:			1
Street Address: (If different from student's)			1			Unit #	:

All materials are due Friday, February 15, 2019 Hispanic Mother-Daughter Program

542 E. Monroe, Ste. D 100 Phoenix, AZ 85004-2352 Office: 480-965-5838 | www.asu.edu/hmdp



City:			State:	Zip C	ode:	
Home Phone:			Cell Phone:			
Email Address:		Preferred Contact Method: : Home Phone Cell Phone Work Phone E-mail				
Date of Birth: (MM/DD/YEAR)		Birth Place: (City, State, Country) Preferred Language: □ English □ Spanish			d Language: ish	
Employer: (Company Name)		Occupa	tion:			
Work Phone:	Work E-mail:				If unemployed, please check here	



Name of Parent/Guardian:

III. PARENT/GUARDIAN DEMOGRAPHIC INFORMATION

Purpose: The Hispanic Mother-Daughter Program is funded by partners in the community in addition to partner school districts. Many partners ask for basic demographic information and statistics that show how the program is making an impact in the communities that we service. The questions listed below will be kept confidential by HMDP and will be used to create collective data and not shared individually should you be accepted to the program. Individual data will not be accessible to any individual or organization outside of the HMDP program staff.

Name o	f Student:
	answer the following questions to the best of your knowledge. Fill in or write in your answer. It is ded that the parent/guardian that will attend the workshops with their student complete the form.
1.	Are you currently Married and living with your spouse Married but not living with your spouse Not married but living with your partner Single. I have never been married and not currently living with a partner Divorced Widowed Legally separated
	How many people are living in your home today? Does the student in the program receive free or reduced lunch at school? • Free Lunch • Reduced Lunch • No
	What language is primarily spoken at home? English Spanish Other(s)
5.	If English is not your first language, what is your English proficiency?

Monolingual (only understand and speak first language)

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o Some



6. What is the highest level of education that you have completed? What is the highest level of education

that your student's mother/father has completed?

You	Student's Mother/Father	Education Level
0	0	1-6 th Grade
0	0	Middle School (7 th -8 th)
0	0	High School (9 th -10 th)
0	0	High School (11 th -12 th)
0	0	High School Diploma
0	0	GED
0	0	Vocational/Trade School
0	0	Some Community College
0	0	Some College (4-year)
0	0	Associates Degree
0	0	Bachelor's Degree
0	0	Masters, Professional, Doctoral
		Degree

- 7. What is your average yearly family income?
 - o Less than \$10,000
 - o \$10,000-\$20,000
 - o \$20,000-\$30,000
 - o \$30,000-\$40,000
 - o \$40,000-\$50,000
 - o Over \$50,000

8. What is you and your student's race/ethnicity? (Select all that apply)

You	Student	Race/Ethnicity
0	0	American Indian/Alaskan Native
0	0	Asian/Asian Indian
0	0	Black or African American
0	0	Native Hawaiian or Other
		Pacific Islander
0	0	White
0	0	Hispanic or Latino

- 9. How many children between the ages of 5 and 19 live in your home?
 - o 1
 - 0 2
 - 0 3
 - 0 4
 - o **5**
 - o 6 or more



IV. Emergency Contact Information

Emergency Contact Person #1

Please provide the names and contact information for two (2) relatives/friends that we can contact if we cannot reach you at the phone numbers provided on this application.

Emergency Contact reson in t	
Name of Relative:	Phone number:
Relationship to Applicant:	Cell phone:
Emergency Contact Person #2	
Name of Relative:	Phone number:
Relationship to Applicant:	Cell phone:
V. Complete Application Certification By signing below, I am stating that the inform best of my knowledge.	ation provided on this application is accurate and correct to the
Parent's/Guardian's Signature	Date:
Student's Signature	Date:



VI. ESSAY

Please answer the following questions in short essay form	questions in short essay form.	Please answer the following
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	Student's Name:
	School: District:
I.	Question for student How do you think a college preparatory program like the Hispanic Mother-Daughter Program can help you reach your goals?



II. Question for parent/guardian Tell us why you feel a college education is important for your student's future and what will you do to ensure they receive a college education.

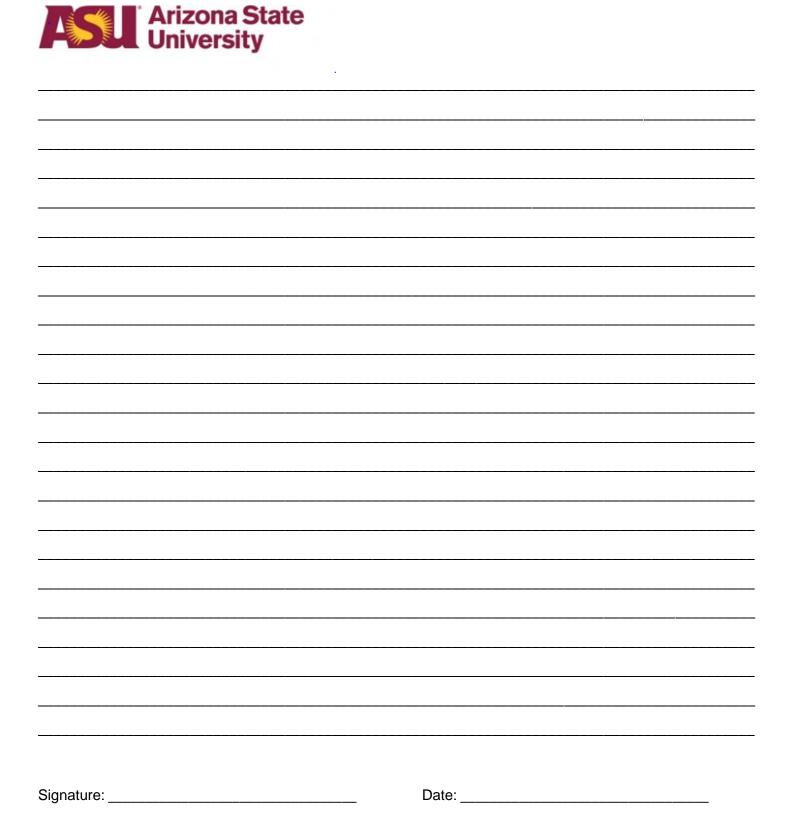


Hispanic Mother-Daughter Program PROGRAM APPLICATION VII. RECOMMENDATION FORM

How to submit this form:

- · Return to student
- Return to HMDP School Contact
- Email hmdp@asu.edu,

	· ·						
Applicant's Name:							
Recommender's Nam	e:						
Circle one: English	Teacher	Math Teacher	Science	Teacher			
School:			_ District: _				
Instructions: Please an	swer all ques	tions complet	ely and accurate	ely.			
I. APPLICANT'S EDUCATIONA	L DEVELOPMENT	г					
1. How would you rank the	• •				oolwork?		
1 Low	2	3 Moderate	4	5 High			
2. How would you rank the applicant's class attendance?							
1 Low	2	3 Average	4	5 Perfe	ct		
3. Based on your knowle college preparatory curri		•	uld you rank thei	r likeliho	od to success	fully complete a	
1	2	3	4	5			
Very Unlikely	-	-			Very Likely		
III. APPLICANT'S ACADEMIC	STATUS						
Rank the applicant's aca	demic perform	nance as compa	ared to his/her pe	ers:			
Below 50%	c	Over 50%	Тор	25%		Top 10%	
IV. RECOMMENDATION							
Do Not Recommend	Recomn	nend with Reservatio	nRecomm	mend	Highly Recom	mend	
Comments Supporting Recommendation Selection:							



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