

ASASU 2019-2020 Goals & Priorities

Goal 1: Sustainability	Goal 2: Diversity & Inclusion	Goal 3: Civic Engagement	Goal 4: Academics	Goal 5: Resources & Support
<i>Continue to support Arizona State University's institutional commitment to lead by example through the sustainable operations of its campuses and improve individual and institutional sustainable habits, that benefit the overall health of our communities, economy, and planet.</i>	<i>Supporting a culture of inclusive understanding at Arizona State University where unique intersecting identities are not only recognized but celebrated while remaining committed to the continued growth of services and support for the multidimensional needs of all students.</i>	<i>Help students form lifelong habits of social embeddedness through active participation in the community and political affairs to reinforce Arizona State University's core values of democratic participation and civic leadership.</i>	<i>Enhance Arizona State University's knowledge enterprise by strengthening the touch points for students seeking academic support services and eliminating barriers to ensure students have equitable opportunities for academic engagement on all locations.</i>	<i>Evaluate and enhance current support services for students and commit to actively increasing the overall awareness, accessibility, and improvement of academic, wellness, and financial resources.</i>

OBJECTIVES

<p>FOOD</p> <ul style="list-style-type: none"> ❑ Consider alternatives to all dining hall receipts to reduce waste and littering on campus ❑ Mandate all on campus dining to use recyclable or compostable materials and eliminate small plastics that are non-recyclable ❑ Review existing food options to expand and diversify the amount of vegan, halal, vegetarian, and kosher food in all dining halls, including organically and locally sourced foods ❑ Make Borderlands Produce Rescue more frequent and more accessible on all ASU campuses and allow M&G to be used to purchase produce ❑ Explore ways to mitigate food insecurity on all ASU campuses <p>TRANSPORTATION</p> <ul style="list-style-type: none"> ❑ Encourage students to utilize sustainable transportation options, including the light rail and Lyft partnership, and bicycling ❑ Increase bike security on campus to decrease bike theft, including additional bike valet capacity 	<p>HEALTH SERVICES</p> <ul style="list-style-type: none"> ❑ Require Health Services to send out a post-appointment survey to all students with so that improvements that can be made (to understand the needs of our diverse student body) and have a report sent to COP by spring break 2020 ❑ Continue to recruit diverse/multilingual counselors and promote the multilingual counseling services offered ❑ Provide bilingual pamphlets for Counseling Services <p>TRAINING</p> <ul style="list-style-type: none"> ❑ Create training (similar to DreamZONE or SafeZone) for faculty/staff to support students of color (with sticker/placard for completion) ❑ Expand DreamZONE and SafeZone training to an online platform by the end of fall semester ❑ Promote microaggression workshops for faculty, students, and staff ❑ Require all student services' staff to complete cultural competency training ❑ Require a mandatory awareness for faculty, staff, and students to support students with 	<p>ELECTIONS & VOTING</p> <ul style="list-style-type: none"> ❑ Work with the County Recorder's office to have ballot drop off bins for mail in ballots in a central location on all campuses ❑ Have ballot centers on all four ASU campuses for state and federal elections ❑ Provide transportation to polling locations during election season ❑ Create a quality video regarding voter registration and voting to be embedded in the new student orientation curriculum ❑ Receive a University commitment to moving the Tempe ballot center to Sun Devil stadium or a better option than PV West ❑ Provide training for ASU faculty and staff on how to register to vote (including student workers) ❑ Advocate for no class on Election Day ❑ Remind students to have their voter registration updated before students are able to register for classes <p>UNIVERSITY INITIATIVES & RECOGNITION</p> <ul style="list-style-type: none"> ❑ Identify a professional staff position to take the lead on 	<p>ADVISING</p> <ul style="list-style-type: none"> ❑ Improve access to academic advisors by creating a singular appointment scheduling system that can be accessed on MyASU and the ASU app ❑ Improve access to Barrett Faculty Honors Advisors by creating a scheduling portal on the BASS system ❑ Standardization of pre-professional program advising across all ASU campuses ❑ Require that all academic advising units have a post-appointment survey to receive feedback on academic advising experience <p>GRADUATE STUDENTS</p> <ul style="list-style-type: none"> ❑ Expand resources in the writing center to accommodate graduate student needs (e.g. winter writing camps for masters students, Grad School 101 conference) ❑ Work with faculty to improve the relationship between graduate students and their faculty mentors <p>PROFESSIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> ❑ Provide incentives for faculty members to participate in 	<p>FINANCES</p> <ul style="list-style-type: none"> ❑ Increase financial support resources to all students (e.g. tax help, budgeting help) ❑ Educate students about student loan issues and how to effectively apply for scholarships ❑ Advocate for scholarships to pay for textbooks and expand rental times for textbooks in libraries ❑ Evaluate pricing model and options for on-campus dining, to include more affordable meal solutions ❑ Evaluate Print and Imaging Lab offerings and pricing models <p>GRADUATE STUDENTS</p> <ul style="list-style-type: none"> ❑ Mandating that all RA/TA contracts be distributed to students at least two weeks before classes start that semester ❑ Advocate for an increase in graduate TA/RA stipends at the rate of increase of cost of living ❑ Make counseling services more accessible to graduate students (e.g. appointment system, awareness of the diversity of pressures on grad students) ❑ Increase graduate resources specifically tailored towards masters' students (e.g.
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<div>SERVICES</div> <ul style="list-style-type: none"> ❑ Increase number of refillable water bottle stations on all campuses ❑ Increase number of buildings that are compost-friendly ❑ Require ASU bookstores to use paper bags or give students/customers a discount if they bring their own bag ❑ Offer graduation gowns made of recycled materials (e.g. water bottles) ❑ Allow students to rent graduation gowns instead of purchasing (reuse graduation gowns from year-to-year) <div>AWARENESS</div> <ul style="list-style-type: none"> ❑ Support an ‘Earth month’ in April to commemorate the 50th anniversary of Earth Day (April 22) ❑ Have a pseudo-utility bill sent to students once a month to make them more aware of the energy they are using in the residence halls ❑ Train all ASU faculty, staff, and clubs and organizations on how to host a zero-waste event 	<div>disabilities</div> <div>INTERNATIONAL STUDENTS</div> <ul style="list-style-type: none"> ❑ Improve and increase career services and professional opportunities for international students ❑ Audit services at the International Students and Scholars Center to determine what additions can be made <div>FAMILIES</div> <ul style="list-style-type: none"> ❑ Provide increased support for student parents (e.g. affordable childcare options) ❑ Provide childcare on all four campuses that is specific for student parents ❑ Collaborate with ASU Family to promote available resources and support <div>GENERAL INCLUSION</div> <ul style="list-style-type: none"> ❑ Provide more multilingual signage on campus (e.g. safety-related signage) ❑ Increase communication between the University and the Council of Coalitions ❑ Improve the DACA/ undocumented student <i>We Rise</i> fundraising dinner in partnership with other ASU departments ❑ Recognize the significance of the land of “A” mountain and all of Arizona State University, in partnership with local tribal communities 	<div>university wide, long term civic engagement initiatives</div> <ul style="list-style-type: none"> ❑ Develop a comprehensive university wide action plan to increase civic learning and receive a commitment from key faculty, staff, and student stakeholders ❑ Work towards achieving a gold status for the Campus Democracy Project All In Challenge by increasing student voter turnout for local, state, and federal elections to 80% of eligible voters ❑ Become a NASPA lead initiative institution in order to be recognized as a voter friendly campus <div>COMMUNITY ENGAGEMENT</div> <ul style="list-style-type: none"> ❑ Increase relationships between students and ASU Police Departments through various outreach initiatives ❑ Increase student, faculty, and staff participation in Devils in Disguise ❑ Host and support nonpartisan political events centered around civic engagement, community building, and civil dialogue ❑ Provide resources and information about the census such as forums, marketing, and a call to action to activate volunteers ❑ Add census completion as a reminder on the MyASU to-do checklist the week leading up to April 1, 2020 ❑ Enhance Change the World to showcase student led initiatives and community involvement <div>STUDENT GOVERNMENT PARTICIPATION</div> <ul style="list-style-type: none"> ❑ Include an ASASU link on all MyASU accounts ❑ Increase student voter turnout for student government elections by adding ASASU elections as a priority task on MyASU 	<div>teaching/mentorship workshops and to take advantage of available resources</div> <ul style="list-style-type: none"> ❑ Promote job opportunities that offer tuition scholarships more effectively, such as ASU Police Aides, to encourage students to pursue professional programs while offering financial aid solutions ❑ Enhance the marketing campaign to promote and increase overall applications for the Centennial Professorship Award, and increase the visibility of winners <div>ACADEMIC SUCCESS</div> <ul style="list-style-type: none"> ❑ Analyze current infrastructure for course materials, especially online components ❑ Promote software applications (through MyApp) for students to utilize such as free Microsoft Office, antivirus software, etc. ❑ Improve the Spring transfer process on all campuses ❑ Offer an upper-class students orientation where research, conferences, career services, and study abroad opportunities are showcased ❑ Waive one graduate entry exam for undergraduate students (MCAT, GRE, LSAT, etc.) ❑ Expand study spaces during finals seasons in other buildings by setting up tables and chairs to fulfill various study type needs (e.g. group projects, individual study spaces, etc.) 	<div>mentorship, career services)</div> <div>SAFETY</div> <ul style="list-style-type: none"> ❑ Increase lighting on campus and surrounding areas on campus for areas that need it most ❑ Increase the number of public safety walks that occur each semester ❑ Enhance signage across all campuses to advertise safety escort/police escort services/transportation ❑ Promote self-defense training classes hosted by ASU Police Department ❑ Advocate for medical amnesty to the Arizona Board of Regents <div>SERVICES</div> <ul style="list-style-type: none"> ❑ Outreach campaign on current student services: to include student recreation, revise student health to reflect current offerings ❑ Work with Princeton Review to have a bigger presence and increase student usage by 5% every year ❑ Strengthening and expanding the menstrual equity initiative ❑ Increasing the amount of technology charger stations ❑ Have an open invitation for cell phone providers to come and be vendors at Welcome Week events to assist students with telecommunication ❑ Have additional stress mitigation activities and resources during exam weeks
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