Upward Bound
A place where students come first!

PROFILE

PURPOSE
The ultimate purpose of the Upward Bound Program is to prepare participants to succeed in a program of postsecondary education.

DESIGN
The project is designed to increase the academic skills and motivational levels of low-income and/or potential first-generation college students to the extent that they will complete high school and successfully enter postsecondary educational programs and graduate.

GOALS
• Improve academic skills through the academic year and summer instruction components.
• Motivate participants to complete high school and to pursue a postsecondary educational program upon completion of high school.
• Empower students to high aspirations and standards both professionally and personally.
• Provide educational opportunities.
• Enhance students’ personal, cultural, social, career, and academic awareness and development.

SERVICES
• Academic year program offerings providing academic instruction, tutoring, academic advisement, preparation in college entrance exams, counseling, social and personal development (through Saturday meetings).
• Summer residential programs, which provide a college simulation experience for high school students and bridge experience for high school graduates.
• Cultural, social, and recreational activities designed to foster growth and broaden student awareness, appreciation, and respect for each other.
• Assistance with college selection, admission, housing, entrance exams, and financial aid. Postsecondary support is also provided.
• Student advocacy at various postsecondary institutions, scholarship programs, and internships.

ACADEMIC COMPONENTS
• Classes in mathematics, writing, laboratory science, foreign language, computer lab, and college survival skills.
• Tutoring and instructional labs.
• Academic counseling and referral.
• Placement-testing assistance and advisement.
• High school graduation advisement.
• College entrance advisement.
• Assistance in selecting college courses of study.

PERSONAL DEVELOPMENT COMPONENTS
• Develop critical-thinking skills as you discuss topics such as social issues, cultural awareness, and personal values.
• Explore your career interests and set life goals.
• Meet dynamic professionals in a variety of career areas.
• Receive personalized assistance in college admissions, financial aid, and housing.
• Have opportunities to improve your confidence and skill in public speaking.

STUDENTS SERVED
A minimum of 112 students are served each program year. To be eligible, a student must meet the following criteria:

• Be a "potential first-generation college student" (that is, parents do not have a four year college degree) OR from a low-income family (as defined by the federal government). Priority is given to students who are both.
• Be at least 13 but no older than 19 years of age at time of admission to Upward Bound.
• Have completed the 8th grade but not yet have entered the 11th grade at time of admission to Upward Bound.
• Be a citizen, national, or permanent resident of the United States.
• Be a resident of Maricopa County or attend any high school in Maricopa County. Priority is given to students from the following “target” schools: Betty H. Fairfax, César Chávez, Maryvale, and Tolleson.
• Have a need for personal development support. (Academic need is defined as one whose GPA is between 1.50 to a 3.50 in core courses and/or one who scores below the 80th percentile national rank on any standardized exam. Core courses include English, mathematics, laboratory science, social science, foreign language, and fine arts.)
• Have a need for personal development support.

“Education is the most powerful weapon you can have to change the world.”
-Nelson Mandela
BRIEF OVERVIEW

The Upward Bound project at Arizona State University (ASU) is a federally funded college-preparatory program that serves high school students who are either low-income and/or who will be the first in their family to earn a four-year college degree. Upward Bound's mission at ASU is to assist students with graduating high school, entering college, and earning a Baccalaureate degree. The ASU Upward Bound Program has served students since March of 1966.

TRIO PROGRAMS AND HISTORY

The term “TRIO” was coined in the late 1960's to describe three federally-funded educational opportunity outreach programs. The three original TRIO programs included Upward Bound (the oldest of the programs), which emerged out of the Economic Opportunity Act of 1964 in response to the administration's War on Poverty; Educational Talent Search, which was created as part of the Higher Education Act of 1965; and Student Support Services, which was included in the Higher Education Amendments of 1968. Since the development of the three original TRIO programs, three additional programs have been added. Educational Opportunity Centers were authorized as part of the Higher Education Amendments of 1972; training programs for federal TRIO programs known as the Training Program for Special Programs Staff and Leadership Personnel were authorized as part of the Higher Education Amendments of 1976. The sixth program, the Ronald E. McNair Post-Baccalaureate Achievement program, was part of the Amendments of 1986.

Additionally, in 1990, the Upward Bound Math/Science program was created to address the specific need for instruction in the fields of math and science. This program is part of and administered under the same regulations as the classic Upward Bound program as is the Veteran's Upward Bound program, a program designed specifically for veterans.

The Legislative requirements for all TRIO programs can be found in the Higher Education Act of 1965, Title IV, Part A, Subpart 2.

PURPOSE OF TRIO PROGRAMS

The primary purpose of TRIO programs is to prepare low-income/potential first-generation college students for successful entry into, retention in, and completion of postsecondary education. The Ronald E. McNair program provides support to those students who are pursuing graduate school education.

TRIO SERVICES

TRIO Services are designed to improve academic performance, increase student motivation, and facilitate the transition from one level of education to the next.

Go to http://www.ed.gov/about/offices/list/ope/trio/index.html for more TRIO information.

Developing an Army of Leaders whose purpose is to Change the World through Education!