WHAT IS THE ASU HISPANIC MOTHER DAUGHTER PROGRAM?

The Hispanic Mother Daughter Program (HMDP) is a five-year outreach program designed to raise the education and career aspirations of first generation students. HMDP is designed for both the student and their parent/guardian. Parents/Guardians are actively involved throughout the program and attend workshops with their student. Students who are selected into the program will gain leadership skills, academic support, preparation for college, and a stronger relationship with their parent/guardian.

Beginning in 8th grade through 12th grade, the program includes two components:

- Advising participants 2 times per academic year.
- Participants and parent/guardian attend four, 2-hour evening workshops per academic year. Workshops occur on weeknights at the ASU Tempe location.

Both components are requirements if selected for the program. Participant and parent/guardian must commit to attend all programming from 8th grade through 12th grade.

Topics covered include: (subject to change)

- Commitment to higher education
- Four-year high school academic planning
- Leadership skill building
- Community and civic engagement
- Financial literacy
- Social preparedness
- College admission process
- Financial aid
- Scholarship
- Personal statement writing
- Introduction to college majors

Additionally, participants learn about the benefits and advantages of attending ASU. Including the many resources available through Access ASU, ASU summer programs, and opportunities to network with ASU staff, faculty, and community leaders.

If you and your student would like to enhance your academic achievement and personal growth through a support network of school counselors, community leaders, and university professionals, apply to the ASU Hispanic Mother-Daughter Program.

Applications are due Friday, February 21, 2020.
Dear Parent and Student:

You are invited to apply to the Hispanic Mother-Daughter Program (HMDP) at Arizona State University (ASU) for the upcoming 2020-2021 academic year! HMDP is an early outreach educational program that has been educating, preparing, and empowering participants to achieve academic excellence for university admission and graduation for over 30 years.

The program is designed to increase the number of first-generation Arizona students who are qualified and prepared to enter higher education through direct family involvement. If selected to join, HMDP requires a five-year commitment to the program. Selected parent/student teams are agreeing to attend workshops and events at ASU’s Tempe campus beginning the student’s 8th grade year through to the completion of 12th grade.

The benefits of the program include, but are not limited to, the following:

- Enhance parent/student relationship
- Reach personal goals and achieve academic excellence
- Connect to the ASU campus

Eligible applicants must meet all of the following selection criteria to apply:

- Neither parent has received a bachelor’s degree or above
- Be currently enrolled in the 7th grade at a participating school district
- Have a minimum 2.75 GPA in their core classes (English, Math, Science and Social Studies)
- Have aspirations of attending college or a university

The enclosed application packet includes the following:

- Instructions to submit a complete application packet (parents should read and keep this document)
- Application/Essay to be completed by student and parent or legal guardian
- One recommendation form to be filled out by either a current Science teacher, Math teacher or English teacher.

The application, essay, letter of recommendation, and a copy of the most recent grade report must be received no later than Friday, February 21, 2020. Late and incomplete applications will not be considered.

Applications can be submitted by:

- Emailing hmdp@asu.edu
- Submitting to your HMDP school contact
- Mailing or Dropping it off to HMDP at 542 E. Monroe, Ste. D 100 Phoenix, AZ 85004-2352

Applicants will receive a letter of notification regarding their status in March. If you have any questions, please call the HMDP office at 480-965-5838.

Sincerely,

Judith Robles

Mayte Carrasco

Program Coordinator
Hispanic Mother-Daughter Program

INSTRUCTIONS TO SUBMIT A COMPLETE APPLICATION PACKET

Please keep this document

I. The Application Process

- The application process consists of two parts: the written application and an interview session for qualified applicants. You must complete both in order to be considered for acceptance into the program.
- Parents and students will be notified in March via email regarding their application decision.
- The student’s school and district will also be notified of your qualification. Please note: Applicants who submit incomplete or late written applications will NOT be considered for an interview.

II. Completing an Application Packet

1. Please make sure you or your student return the COMPLETED application packet to HMDP or your HMDP school contact before or on Friday, February 21, 2020. The following documents must be included with your application packet:
   - A completed HMDP application form (including essays)
   - A copy of the student’s most recent grade report
   - A recommendation form from either a Science teacher, Math teacher or English teacher. Recommenders can submit the completed form directly to the student or return to their HMDP School Contact

2. Your application will be considered incomplete if one of the items listed above is missing.

3. Call or email the HMDP office at (480) 965-5838 and hmdp@asu.edu if you move, change schools or have a new phone number/email after submitting the application. This information is needed in order to notify you if you are selected.

PLEASE NOTE: INCOMPLETE OR LATE APPLICATIONS WILL NOT BE CONSIDERED. THERE WILL BE NO EXCEPTIONS.
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Hispanic Mother-Daughter Program  
PROGRAM APPLICATION  

Instructions: Please write legibly in pen only. Please answer all questions completely and accurately. The information on this application is for HMDP participant selection purposes only; all information will remain confidential.

I. Applicant’s Information

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<th>School District:</th>
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<td>Female</td>
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II. PARENT/ GUARDIAN Personal Information

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<th>Parent Participant Last Name:</th>
<th>First Name:</th>
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<th>Occupation:</th>
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<th>2nd Parent/Legal Guardian Last Name:</th>
<th>First Name:</th>
<th>Middle Initial:</th>
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<td>Employer: (Company Name)</td>
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Hispanic Mother-Daughter Program
PROGRAM APPLICATION
III. PARENT/GUARDIAN DEMOGRAPHIC INFORMATION

Purpose: The Hispanic Mother-Daughter Program is funded by partners in the community in addition to partner school districts. Many partners ask for basic demographic information and statistics that show how the program is making an impact in the communities that we service. The questions listed below will be kept confidential by HMDP and will be used to create collective data and not shared individually should you be accepted to the program. Individual data will not be accessible to any individual or organization outside of the HMDP program staff.

Name of Parent/Guardian: ________________________________

Name of Student: _______________________________________

Student’s Current Grade: _________________________________

Please answer the following questions to the best of your knowledge. Fill in or write in your answer. It is preferred that the parent/guardian that will attend the workshops with their student completes the form.

1. Are you currently…
   - Married and living with your spouse
   - Married but not living with your spouse
   - Not married but living with your partner
   - Single. I have never been married and not currently living with a partner
   - Divorced
   - Widowed
   - Legally separated

2. How many people are living in your home today? ________________

3. Does the student in the program receive free or reduced lunch at school?
   - Free Lunch
   - Reduced Lunch
   - No

4. What language is primarily spoken at home?
   - English
   - Spanish
   - Other(s)_________________________

5. If English is not your first language, what is your English proficiency?
   - Fluent
   - Some
   - Monolingual (only understand and speak first language)
6. What is the highest level of education that student’s parent/guardian(s) has completed?

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<tr>
<th>Student’s Parent/Guardian 1</th>
<th>Student’s Parent/Guardian 2</th>
<th>Education Level</th>
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<td>1-6th Grade</td>
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<td>Middle School (7th-8th)</td>
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<td>High School (9th-10th)</td>
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<td>High School (11th-12th)</td>
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<td>High School Diploma</td>
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<td>GED</td>
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<td>Vocational/Trade School</td>
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<td>Some Community College</td>
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<td>Some College (4-year)</td>
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<td>Bachelor’s Degree</td>
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<td>Masters, Professional, Doctoral Degree</td>
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7. What is your average yearly family income?
- o Less than $10,000
- o $10,000-$20,000
- o $20,000-$30,000
- o $30,000-$40,000
- o $40,000-$50,000
- o Over $50,000

8. What is you and your student’s race/ethnicity? (Select all that apply)

<table>
<thead>
<tr>
<th>You</th>
<th>Student</th>
<th>Race/Ethnicity</th>
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<td>American Indian/Alaskan Native</td>
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<td>Asian/Asian Indian</td>
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<td>Black or African American</td>
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<td>Native Hawaiian or Other Pacific Islander</td>
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<td>White</td>
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<td>o</td>
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<td>Hispanic or Latino</td>
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9. How many children between the ages of 5 and 19 live in your home?
- o 1
- o 2
- o 3
- o 4
- o 5
- o 6 or more
Hispanic Mother-Daughter Program
PROGRAM APPLICATION

IV. Emergency Contact Information
Please provide the names and contact information for two (2) relatives/friends that we can contact if we cannot reach you at the phone numbers provided on this application.

Emergency Contact Person #1
Name of Contact: ___________________________ Phone number: ___________________________

Relationship to Applicant: ___________________________ Cell phone: ___________________________

Emergency Contact Person #2
Name of Contact: ___________________________ Phone number: ___________________________

Relationship to Applicant: ___________________________ Cell phone: ___________________________

V. Complete Application Certification
By signing below, I am stating that the information provided on this application is accurate and correct to the best of my knowledge.

__________________________________________  __________________________
Parent’s/Guardian’s Signature          Date:

__________________________________________  __________________________
Student’s Signature          Date:
Hispanic Mother-Daughter Program
PROGRAM APPLICATION
VI. STUDENT ESSAY
Please answer the following questions in short essay form.

Student's Name: ____________________________________________________________

School: ___________________________ District: _____________________________

I. Question for student
How do you think a college preparatory program like the Hispanic Mother-Daughter Program can help you reach your goals?

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Parent Essay

II. Question for parent/guardian

Why do you feel a college education is important for your student’s future and what will you do to ensure they receive a college degree?

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Hispanic Mother-Daughter Program
PROGRAM APPLICATION
VII. TEACHER RECOMMENDATION FORM
How to submit this form:
- Return to student
- Return to HMDP School Contact
- Email hmdp@asu.edu,

Applicant’s Name: __________________________________________________________

Recommender’s Name: ______________________________________________________

Circle one: English Teacher Math Teacher Science Teacher

School: ___________________________ District: _________________________________

Student ID #: ______________________

Instructions: Please answer all questions completely and accurately.

I. APPLICANT’S EDUCATIONAL DEVELOPMENT

1. How would you rank the applicant’s motivation to learn and excel in their schoolwork?
   1 2 3 4 5
   Low Moderate High

2. How would you rank the applicant’s class attendance?
   1 2 3 4 5
   Low Average Perfect

3. Based on your knowledge of this applicant, how would you rank their likelihood to successfully complete a college preparatory curriculum in high school?
   1 2 3 4 5
   Very Unlikely Unlikely Likely Most Likely Very Likely

III. APPLICANT’S ACADEMIC STATUS

Rank the applicant’s academic performance as compared to his/her peers:

_____ Below 50%  _____ Over 50%  _____ Top 25%  _____ Top 10%

IV. RECOMMENDATION

_____ Do Not Recommend  _____ Recommend with Reservation  _____ Recommend  _____ Highly Recommend

Comments Supporting Recommendation Selection: (cont. on p. 10)

____________________________________________________________________________

____________________________________________________________________________

Applicant’s Name: ___________________________ Recommender’s Name: ___________________________ 
Circle one: English Teacher Math Teacher Science Teacher

School: ___________________________ District: _________________________________

Student ID #: ______________________
Comments Supporting Recommendation Selection (cont.):
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Signature: ___________________________________  Date: ____________________________